

worked."

- "I was nervous it would fall down, but you were careful and patient, and your plan worked."
  - "I am really having fun playing with you."
  - "I am proud of you for solving that problem."
- Modeling Feeling Talk and Sharing Feelings**

	embarrassed interested mad angry curious caring forgiving jealous having fun patient confident worried helpful sad pleased excited proud calm frustrated happy
Examples	Literacy Feelings/Emotions

"That is frustrating, and you are staying calm and trying to do that again."

"You look proud of that drawing."

"You seem confident when reading that story."

"You are so patient. Even though it fell down twice, you just keep trying to see how you can make it taller. You must feel pleased with yourself for being so patient."

"You look like you are having fun playing with your friend, and he looks like he enjoys doing this with you."

"You are so curious. You are trying out every way you think that can go together."

"You are forgiving of your friend because you know it was a mistake."

Describing children's feelings is a powerful way to strengthen your child's emotional literacy. Once children have emotion language, they will be able to better regulate their own emotions because they can tell you how they feel. The following is a list of emotions that can be commented upon when playing with a child. Use this checklist to practice describing your child's emotions.



**Facilitating Children's Emotion Learning:**  
**Refrigerator Notes**  
**Parents as "Emotion Coaches"**

- Parents can model waiting, taking turns, helping, and complimenting, which also teach children these social skills.

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### Modeling Friendley Behavior

- "You did that by accident. Do you think you can say you are sorry to your friend?"

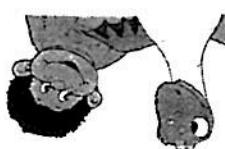
compliment", (praise child if s/he tries to give a compliment)

- "Look at what your friend has made. Do you think you can give him a

### Promoting

Social/Friendship Skills	Examples
helping	<ul style="list-style-type: none"> <li>• "That's so friendly. You are sharing your blocks with your friend and working together." "You are both working together and helping each other like a team."</li> </ul>
sharing	<ul style="list-style-type: none"> <li>• "You listened to what a friend says and followed his suggestion. That is very friendly."</li> </ul>
listening to what a friend says	<ul style="list-style-type: none"> <li>• "You listened to your friend's request and followed his suggestion. That is very friendly."</li> </ul>
taking turns	<ul style="list-style-type: none"> <li>• "You waited and asked first if you could use that. Your friend listened to you and shared."</li> </ul>
asking	<ul style="list-style-type: none"> <li>• "You are taking turns. That's what good friends do for each other."</li> </ul>
friendly says	<ul style="list-style-type: none"> <li>• "You made a friendly suggestion and your friend is doing what you suggested. That is so friendly."</li> </ul>
suggestion	<ul style="list-style-type: none"> <li>• "You are being cooperative by sharing."</li> </ul>
making a suggestion	<ul style="list-style-type: none"> <li>• "You both solved the problem of how to put those blocks together. That was a great solution."</li> </ul>
problem solving	<ul style="list-style-type: none"> <li>• "You are helping your friend build his tower."</li> </ul>
cooperating	<ul style="list-style-type: none"> <li>• "You are being cooperative by sharing."</li> </ul>
being generous	<ul style="list-style-type: none"> <li>• "You both solved the problem of how to put those blocks together. That was a great solution."</li> </ul>
including others	<ul style="list-style-type: none"> <li>• "You are being generous by sharing."</li> </ul>
apologizing	<ul style="list-style-type: none"> <li>• "You did that by accident. Do you think you can say you are sorry to your friend?"</li> </ul>

Describing and prompting children's friendly behaviors is a powerful way to strengthen children's social skills. Social skills are the first steps to making lasting friendships. The following is a list of social skills that you can comment on when playing with a child or when a child is playing with a friend. Use this checklist to practice your social skills coaching.



**Facilitating Children's Social Learning:**  
**Refrigerator Notes as "Social Skills Coaches":**  
**Parents as "Social Skills Coaches"**