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|  | **Reception** | **Year 1** | **Year 2** | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| Achievement Link  | ***How can we measure achievement? What is your greatest achievement?*** |
| Community link | **Statham Manor** | **Cheshire Grange** | **Keat House** | **St Mary’s Church** | **Lymm Methodist Church** | **Lymm Library** | **Lymm Heritage Centre** |
| AssemblyAmazing People | George Webster Egan Rapinhoe Andy Murray Chadwick Boseman Jason Arday John Lennon David Attenborough |
| Visits | Statham Manor | **Cheshire Grange** | **Keate House** |  |  | **MOSI****Canal Trip** |  |
| Whole school  | Sports WeekVE Day  |
| English | **The Extraordinary Gardener****Non Fiction Outcome:** Instruction Sentences | **The King Who banned the Dark**https://lh7-rt.googleusercontent.com/docsz/AD_4nXf7Y0IBCwqqFVRtix9LVN1N3QmYX4F2IqCNOXxPlMxzd0lz5nc931xU_JuLIqMMGYPNIWfNcPSLhZj43wvrc46SFvq_sb9OlMR3qNoPzJ85GX0JVC_srngMtgR1eVZgDB4no4iD?key=N7SinX9MPuUQudJ226oRQBVW**Fiction** – Banning  narrative**Non Fiction**Letter to  persuade | **The Journey by Francesca Sanna**https://lh7-rt.googleusercontent.com/docsz/AD_4nXcNyBWxluoTPNfKDKq1cC7HUs0XA9iBse37fkkkznq1Z1nQxjjbwDEXlVylMieQqLhxnnuHvz-0z7_BUqS9PKthAYa7Eo5aiVhNiKm667IvQpI_w-L5i05F4_poWCUt7Oo7bxXtJw?key=pHbFkPAOEdWqtY3uOzEXRJPo**Fiction Outcome**:Refugee**Narrative Non-fiction Outcome:**Diary to recount | **Shackleton’s Journey****https://lh7-rt.googleusercontent.com/docsz/AD_4nXftIZGZMJiQ__tOK20zzgKhQKDFS3U_vU2Ku69OOVlREkfKC6JLa2bXZR29ofqsrD2vjxPOvMSC8BhjWy7M5z1X6ER3iJ8d0oNTjzUFP9Lm7NL6FdZlg1X6ERSf0a1jYXXwMhET?key=kdCcDZlZyGGq-l1rnUJZC6yR** **Fiction Outcome: Endurance narrative****Non Fiction Outcome: Biography** |
| Maths | Mastering NumberUnit 19 To 23:CompositionCardinality, ordinality and countingSubitising | Multiplication & DivisionFractions | Measurement: Length and HeightGeometry: Position and Direction | FractionsTime | DecimalsMoneyTime | DecimalsProperty of Shapes | Geometry  Properties of  Shape Consolidation |
| Science | Exploration/InvestigationPlants and Minibeasts | Living things and their habitats- Gardens and Allotments | Plants - Roots and Shoots  | Animals Including Humans | Changes of materials | Animals Including  Humans |
| History |  |  | Change in Living memory |  Ancient Greeks | Normans |  | Crime and Punishment |
| Geography | My School and Local Area | Mugumareno Village, Zambia | Rio and Brazil |  | European Region Study | Local Area and Region |
| Computing | E SafetyText and images | Digital ArtInternet Research | Comic creationMusic creation | Animation | Text basedprogramming | Computers past, present and future Data Handling Binary Code  |
| PSHE | Relationships |
| RE | Special Stories | JudaismEQ-Why might some people put their trust in God? | **Islam**EQ-Why do Muslims believe it is important to obey God | **Sikhism**EQ-Why are the Gurus important to Sikhs? |  **Sikhism** - How do Sikhs express their beliefs and values | **Hindu Dharma**EQ-What might Hindus learn from stories about Krishna? | **Christianity  Church**EQ\_What  do we commit  ourselves to on  our journey? |
| Art and Design | **Painting:** Colour Splash | **Sculpture and 3D:**Clay houses |  | **Craft and design:** Fabric and Nature | **Painting and mixed media:** Portraits | **Sculpture and 3D:**Making Memories |
| Design Technology |  |  |  | **Food:**Eating seasonally |  |  |  |
| French |  | Greetings and Numbers |  Revisit numbers and colours | Food | Jungle | Out of this world | French Cafe culture |
| PE | Sports Day practice/Rounders | Sports Day practice/Rounders | Sports Day practice/Golf | Sports Day practice/Rounders | Swimming/Sports Day practice | Sports Day practice/Rounders | Sports Day practice/Golf |
| MUSIC | High/Low - Exploring Pitch | Patterns with Pitch –Exploring Pitch and Melody | ViolinsVoice Project | Melody Builders | Brass | Celebrating SongsVoice Project |
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