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|  | **Reception** | **Year 1** | **Year 2** | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| Achievement Link | ***How can we measure achievement? What is your greatest achievement?*** | | | | | | |
| Community link | **Statham Manor** | **Cheshire Grange** | **Keat House** | **St Mary’s Church** | **Lymm Methodist Church** | **Lymm Library** | **Lymm Heritage Centre** |
| Assembly  Amazing People | George Webster Egan Rapinhoe Andy Murray Chadwick Boseman Jason Arday John Lennon David Attenborough | | | | | | |
| Visits | Statham Manor | **Cheshire Grange** | **Keate House** |  |  | **MOSI**  **Canal Trip** |  |
| Whole school | Sports Week  VE Day | | | | | | |
| English | **The Extraordinary Gardener**    **Non Fiction Outcome:** Instruction Sentences | | **The King Who banned the Dark**  https://lh7-rt.googleusercontent.com/docsz/AD_4nXf7Y0IBCwqqFVRtix9LVN1N3QmYX4F2IqCNOXxPlMxzd0lz5nc931xU_JuLIqMMGYPNIWfNcPSLhZj43wvrc46SFvq_sb9OlMR3qNoPzJ85GX0JVC_srngMtgR1eVZgDB4no4iD?key=N7SinX9MPuUQudJ226oRQBVW  **Fiction** –  Banning  narrative  **Non Fiction**  Letter to  persuade | **The Journey by Francesca Sanna**  https://lh7-rt.googleusercontent.com/docsz/AD_4nXcNyBWxluoTPNfKDKq1cC7HUs0XA9iBse37fkkkznq1Z1nQxjjbwDEXlVylMieQqLhxnnuHvz-0z7_BUqS9PKthAYa7Eo5aiVhNiKm667IvQpI_w-L5i05F4_poWCUt7Oo7bxXtJw?key=pHbFkPAOEdWqtY3uOzEXRJPo  **Fiction Outcome**:  Refugee  **Narrative Non-fiction Outcome:**  Diary to recount | | **Shackleton’s Journey**  **https://lh7-rt.googleusercontent.com/docsz/AD_4nXftIZGZMJiQ__tOK20zzgKhQKDFS3U_vU2Ku69OOVlREkfKC6JLa2bXZR29ofqsrD2vjxPOvMSC8BhjWy7M5z1X6ER3iJ8d0oNTjzUFP9Lm7NL6FdZlg1X6ERSf0a1jYXXwMhET?key=kdCcDZlZyGGq-l1rnUJZC6yR**  **Fiction Outcome: Endurance narrative**  **Non Fiction Outcome: Biography** | |
| Maths | Mastering Number  Unit 19 To 23:  Composition  Cardinality, ordinality and counting  Subitising | Multiplication & Division  Fractions | Measurement: Length and Height  Geometry: Position and Direction | Fractions  Time | Decimals Money Time | Decimals  Property of Shapes | Geometry  Properties of  Shape  Consolidation |
| Science | Exploration/Investigation  Plants and Minibeasts | | Living things and their habitats- Gardens and Allotments | Plants - Roots and Shoots | Animals Including Humans | Changes of materials | Animals Including  Humans |
| History |  |  | Change in Living memory | Ancient Greeks | Normans |  | Crime and Punishment |
| Geography | My School and Local Area | | Mugumareno Village, Zambia | Rio and Brazil |  | European Region Study | Local Area and Region |
| Computing | E Safety  Text and images | | Digital Art  Internet Research | Comic creation  Music creation | Animation | Text based  programming | Computers past, present and future Data Handling  Binary Code |
| PSHE | Relationships | | | | | | |
| RE | Special Stories | Judaism  EQ-Why might some people put their trust in God? | **Islam**  EQ-Why do Muslims believe it is important to obey God | **Sikhism**  EQ-Why are the Gurus important to Sikhs? | **Sikhism** - How do Sikhs express their beliefs and values | **Hindu Dharma**  EQ-What might Hindus learn from stories about Krishna? | **Christianity  Church**  EQ\_What  do we commit  ourselves to on  our journey? |
| Art and Design | **Painting:** Colour Splash | | **Sculpture and 3D:**Clay houses |  | **Craft and design:** Fabric and Nature | **Painting and mixed media:** Portraits | **Sculpture and 3D:**  Making Memories |
| Design Technology |  |  |  | **Food:**  Eating seasonally |  |  |  |
| French |  | Greetings and Numbers | Revisit numbers and colours | Food | Jungle | Out of this world | French Cafe culture |
| PE | Sports Day practice/Rounders | Sports Day practice/Rounders | Sports Day practice/Golf | Sports Day practice/Rounders | Swimming/Sports Day practice | Sports Day practice/Rounders | Sports Day practice/Golf |
| MUSIC | High/Low - Exploring Pitch | | Patterns with Pitch –  Exploring Pitch and Melody | Violins  Voice Project | Melody Builders | Brass | Celebrating Songs  Voice Project |
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